

Cherry Hill Public Schools
Title 1 - PARENT INVOLVEMENT POLICY
(TARGETED ASSISTANCE SCHOOL)

EXPECTATIONS FOR PARENT INVOLVEMENT

Joyce Kilmer Elementary School has adopted the following parent involvement policy and plan. This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to parents of students participating in the Title I program.

Joyce Kilmer Elementary shall convene within 45 days after the start of the school year, an annual meeting, at a time that is convenient for parents, to which all parents of students participating in the Title I program are invited and encouraged to attend. At this meeting, parents will be informed of their child's participation in Title I, the purpose and requirements of Title I, and their right to be involved.

Particular attention shall be given to reaching those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Joyce Kilmer Elementary will offer a flexible number of meetings (a.m. and p.m.) to parents, and may provide transportation, childcare, and home visits.

Joyce Kilmer Elementary shall involve parents in an organized, ongoing, and timely manner, in the Title I planning, review, and improvement of programs, including the joint development of the school parent involvement policy and the school plan.

Parents of students participating in Title I shall be provided:

- timely information and opportunities to attend regular meetings;
- school performance profiles and their child's individual assessment results, including an interpretation of results;
- a description and explanation of the school curriculum, assessment, and proficiency levels;
- a timely response, within two weeks, to any parent suggestions.

All comments indicating parents' dissatisfaction with the district Title I plan shall be collected and submitted along with the plan to the Cherry Hill Public Schools Central Office

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SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

Joyce Kilmer Elementary School has jointly developed with parents, for all students participating in the Title I program, a parent---school learning compact that describes:

- The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations;
- Ways in which each parent will be responsible for supporting his/her child's learning;
- The ongoing communication between parents and teachers through; parent/teacher conferences at which time the learning compact will be discussed; progress reports to parents; and reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

BUILDING CAPACITY FOR INVOLVEMENT

Joyce Kilmer Elementary shall build the capacity for strong parent involvement by:

- Providing assistance to participating parents in understanding national, state, and local goals, standards, and assessments, Title I, Part a requirements, and how to monitor their child's performance as well as information on how parents can participate in the education of their child.
- Providing materials and training to parents, such as needed, literacy training not otherwise available to help parents as equal partners.
- Educating all school staff, with assistance of parents, on how to reach out, to communicate with, and work with parents as equal partners.
- Ensuring, to extent possible, information sent home is in a language and form parents can understand. For parents whose English is s second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print.
- Involving parents, where appropriate, in development of training for teachers and other staff that improves instruction.
- Providing other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth designed to help parents become full partners in the education of their child.
- Training and supporting parents to enhance involvement of other parents, where appropriate.

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Title 1 - SCHOOL-PARENT LEARNING COMPACT

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school.

PARENT/GUARDIAN NAME: _____

I want my child to achieve; therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time.
- Support school staff in maintaining proper discipline.
- Set aside a specific time for homework and review it regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child's efforts and be available for questions.
- Stay interested in and aware of what my child is learning
- Read with my child and let my child see me read regularly.
- Communicate with my child's teacher on a regular basis.

Parent/Guardian Signature _____

Date _____

STUDENT NAME: _____

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly.
- Be prepared for school each day with completed assignments and supplies.
- Work cooperatively with my classmates.
- Respect myself, my school, and other people.
- Follow rules of student conduct.

Student Signature _____

Date _____

TEACHER NAME: _____

It is important that students achieve; therefore, I will strive to do the following:

- Provide necessary assistance to parents so that they can help with homework assignments.
- Encourage students and parents by communicating regularly about student progress.
- Contact parents regularly to convey something positive about students.
- Provide high quality instruction in a supportive and non-threatening environment.
- Provide varied learning opportunities for students to enable them to meet academic expectations.
- Hold expectations high for all students, believing that all students can learn.

Teacher Signature _____

Date _____

PRINCIPAL NAME: _____

I support this compact for parent involvement; therefore, I will strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Monitor and evaluate all components in the Compact to ensure that they are meeting and achieving the identified goals of that schools Compact.

Principal's Signature _____

Date _____